

Ages
3-6

Curriculum map



This curriculum map will support your road safety delivery planning; it provides an overview of all the resources available for ages 3-6 and highlights the learning objectives with curriculum links.

1. Stepping stones to road safety



Learning objectives

1. To develop familiarity with the Stop, Look, Listen and Think sequence
2. I know that pedestrians walk on the pavement and vehicles travel on the road
3. I know how to walk safely with a grown up and hold hands when walking near the road

Learning styles

Actions, signs and poems; character-led stories; role play to bring to life real world scenarios; teachers and parents reinforcing messages by acting as positive role models

EYFS links

Communication and Language, Personal social and emotional development, understanding the world, Expressive arts and Design

KS1 links

Citizenship: Developing a healthy, safer lifestyle; Developing good relationships and respecting the differences between people

2. Be bright be seen



Learning objectives

1. I know how to help others see me in the dark
2. I know how to ride a bike/scooter and cycle/scoot safely
3. I understand why it is important to be bright and seen

Learning styles

Role play to bring to life real world scenarios; use of photographs to illustrate real world scenarios

EYFS links

Communication and Language, Personal social and emotional development, understanding the world, Expressive arts and Design

KS1 links

Citizenship: Developing a healthy, safer lifestyle; Developing good relationships and respecting the differences between people

Science: Everyday Materials

3. Safety first



Learning objectives

1. I know how to ride a bike/scooter and cycle/scoot safely
2. I know why I need a child car seat when I travel in a car
3. I know how to behave when I travel in a car or a bus

Learning styles

Character-led stories, role play to bring to life real world scenarios

EYFS links

Communication and Language, Personal social and emotional development, understanding the world, Expressive arts and Design

KS1 links

English: Reading, comprehension; Writing, composition

Citizenship: Developing a healthy, safer lifestyle; Developing good relationships and respecting the differences between people

Science: Everyday Materials



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4. Road rangers



Learning objectives

1. I know that pedestrians walk on the pavement and vehicles travel on the road
2. I know safer crossing places and how to use them
3. I know the Stop, Look, Listen and Think sequence
4. I know how to ride a bike/scooter and cycle/scoot safely
5. I know how to use the correct behaviour to keep myself safe on the road

Learning styles

Role play to bring to life real world scenarios; teachers and parents reinforcing messages by acting as positive role models

EYFS links

Communication and Language, Personal social and emotional development, understanding the world, Expressive arts and Design

KS1 links

Citizenship: Developing a healthy, safer lifestyle; Developing good relationships and respecting the differences between people

Geography: Human and Physical geography, Geographical skills and fieldwork

5. Roads away from home



Learning objectives

1. I know how to keep safe on the road when on holiday
2. I know how to walk safely with a grown up and hold hands when walking near the road
3. I know how to behave when I travel in a car or a bus

Learning styles

Role play to bring to life real world scenarios; use of photographs to illustrate real world scenarios; teachers and parents reinforcing messages by acting as positive role models

EYFS links

Communication and Language, Personal social and emotional development, understanding the world, Expressive arts and Design

KS1 links

Citizenship: Developing a healthy, safer lifestyle; Developing good relationships and respecting the differences between people

Geography: Place Knowledge, Human and Physical geography, Geographical skills and fieldwork

6. Road safety warriors



Learning objectives

1. I know how to walk safely and hold hands with a grown up when walking near the road and crossing a road
2. I know how to behave when I travel in a car or a bus
3. I know why I need a child car seat when I travel in a car
4. I know how to ride a bike/scooter and cycle/scoot safely

Learning styles

Character-led stories, role play, clear single message 'call to action' posters; teachers and parents reinforcing messages by acting as positive role models

EYFS links

Communication and Language, Personal social and emotional development, understanding the world, Expressive arts and Design

KS1 links

English: Spoken Language

Citizenship: Developing a healthy, safer lifestyle; Developing good relationships and respecting the differences between people