

THINK! Road Safety drop down day

Age: 7-12



The suggested drop down day timetable below has been designed for you to pick and choose a range of road safety activities to run over the course of a day. A drop down day allows for an enhanced focus on topics related to road and personal safety. All lesson content below is hyperlinked for quick and easy access.

Our flexible content is designed to enable you to support students to equip themselves to be road aware. Resources support different learning styles, feature distancing techniques (including role play, scenario exploration) and encourage peer to peer expression.

Remember, road safety can be a sensitive issue, before delivering any of this content, please check whether any young people have been affected by a serious road incident as a witness or a victim.

Classroom delivery is beneficial but will be augmented by practical experiences. Our resources encourage roadside experiences and training, both role play and in

real life. [You can also invite Local Authority Road Safety Officers to come in and support delivery.](#) Parental/guardian engagement on this topic is crucial. A combined approach between school and home will lead to greater road awareness amongst your students.

The activities provided have been designed to build towards students creating their own road safety campaign to help improve road safety in their local community. Some schools may wish to run the drop down day as a competition, offering the opportunity for the winning campaign to be developed into a formal local road safety campaign i.e. printing posters and using the students' ideas.

Lesson one	Do you Stop, Look, Listen and Think? In this activity students will review the Stop, Look, Listen, Think sequence and discuss how it can be applied in a range of settings. They will discuss how distractions such as mobile phones and pressure from peers may cause dangerous situations.
Lesson two	Take the lead Building on the basics in lesson one, this activity places a spotlight on the need to develop effective independent travel knowledge and skills. Following the viewing of the First Journeys film , students are put in charge and need to make safer decisions using the Take the lead interactive .
BREAK	
Lesson three	Map your journey In this activity students will talk about their route to and from school and how they stay safe. Using the THINK! Map tool, students will be encouraged to investigate their area to rethink any extra precautions they could take based on any incident spots discovered.
Lesson four	Road ready* In this activity students will focus on road safety issues of local relevance. They will explore local statistics and consider a range of awareness resources relating to road safety.
LUNCH	
Lesson five	Campaign spotlight* In this activity students will reflect on their road safety skills developed so far and will develop their very own road safety campaign ideas in teams using a planning sheet, to showcase in the school/local area.
Presentation (optional)	Student teams to pitch and present their road safety campaign ideas to representatives from the Local Authority e.g. Road Safety Officer, or other local stakeholder that you have access to.

* These activities have been designed with 10-12 year olds in mind, please see differentiation guidance within each lesson.

