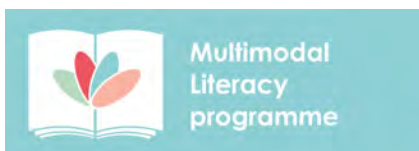


Multimodal Literacy Programme

You are invited to join the Nottinghamshire Multimodal Literacy Project 2024-25

An intensive approach to narrow the gaps in attainment between disadvantaged vulnerable pupils and their peers by applying research evidence, quality resources, over 12 years of success across the East Midlands to engage and motivate.

Turn over for more!



Introducing the programme

At the heart of this year-long project is a focus on raising standards in Literacy for children in care in Nottinghamshire; however, activities and approach can be used effectively to support other hard-to-reach groups. Schedule and CPD for carer and designated teacher which includes:

- Launch session – online training with ideas for activities at home or at school
- Consultant support bespoke to your setting and child
- Session to issue the child's iPad, safe guarding, training on using this as a literacy tool
- Celebration event involving all the children exhibiting their multimodal literacy work

Resources included

Secure iPad with £20 worth of apps, digital camera, quality texts, consultant support, in school visit, 3 training events, MML website of resources and project handbook, the MML app featuring Dragon Writer activities, certificates, Spellbooks, training guides and Dragon medal.

Reasons to take part

- Internationally recognised and published research and teaching approach
- Activities which bring timeless texts to life
- Improve motivation, engagement and accelerate pupil progress and readiness to learn
- Strengthen home school links
- Re-engage even the most hard-to-reach learners
- Provides children with the confidence and skills to communicate in a digital world

Contact Claire Page at the Nottinghamshire Virtual School, to express interest: claire.Page2@nottsc.gov.uk

Evidence based

Previous findings:

- 100% said they enjoyed the project
- 70 % said reading opportunities and interest in reading have increased.
- 90 % said writing opportunities and interest have increased.
- 60 % of teachers believed communications between school and home have increased.

Home and school

Throughout the year time is spent listening to children's ideas and providing them with support to help develop their sparks of interest and early plans centred around a multi-layered text.

Home school links are encouraged as this support is seen as a partnership; carers and teachers can take these ideas and work together to motivate a young person during often very complex, sensitive and emotional times.

Expert led

The project is child centred and can fit and adapt to your current school provision – activities might be explored with the whole class, a small group or with one-one, TA or teacher support; this is a home project too so some activities and activities might develop in the home setting.

The programme in Nottinghamshire is delivered by the Virtual school team and Petula Bhojwani and Craig Wilkie, authors of the UK LA publication;

'Power Up Literacy' (2018) and

'Digital Literacies: Teaching Learning and Assessment in 21st Century Classrooms (2021).

Scan to find out more:

