

Service Standards

The information below sets out the levels of support that Nottinghamshire based Early Years Private, Voluntary and Independent (PVI) settings can expect from the Nottinghamshire Early Years Quality and Attainment team.

The level of support identified will be based upon the settings RAG rating, the numbers of vulnerable children and in a discussion with the setting. The offer aims to be flexible and responsive to settings needs. The level of support offered to the setting will be regularly reviewed and adjusted depending on Ofsted grading and numbers of vulnerable children.

Each district of Nottinghamshire will have an allocated Early Years Specialist Teacher (EYST) who is also the Area SENDCo supported by a Quality and Attainment Advisor. The offer to the district will be:

- **One SENDCo network per term** - This is primarily for SENDCOs working in Early Years settings and is led by the local Area SENCO. The aim of this meeting is to provide networking opportunities and to build on the confidence of the setting SENDCo in meeting the needs of SEND children.
- **One DSL network per term** –This network provides an opportunity for designated safeguarding leads to strengthen their safeguarding practice through reflection and peer support.

The level of support offered to individual settings will be one of the following:

The Universal offer:

- Allocated Early Years Specialist Teacher / Area SENDCo.
- Telephone / E-mail contact support.
- Share information to ensure managers in PVI settings are up to date with current training, policies and procedures through email, a yearly visit, DSL and SENDCo network meetings and monthly bulletins.
- Access to the early years CPD training programme at prices identified on the Early Years Education and Childcare Training web page.
- Bespoke or in-house training charged at prices identified on the Early Years Education and Childcare Training web page.
- Advice and guidance from the quality and attainment team regarding workforce development.
- Providing training through Early Years Education and Childcare Training web page to support SENDCO's in their role as SENDCo and on specific SEND issues.
- Advice and guidance for all children including those with SEND or giving any other concern. (Initial contact via telephone / e-mail which may lead to a setting visit).
- Supporting links between settings, schools and family hubs in districts.
- Information and current advice for PVI settings around OFSTED inspection requirements.
- Access to the Quality and Attainment team for OFSTED feedback on the day of an inspection.
- Minimum one visit per year plus report. This will include a conversation about the settings development plan.
- Monitoring of children receiving supplementary funding to ensure resources and interventions are targeted in order to raise attainment and close the attainment gap.

- Advice on best practice for transitions.
- Providing access to a range of quality assurance tools, enabling settings to be reflective and plan improvements.
- Newly registered settings to receive a minimum of one visit within a half term of notification of registration to establish the level of support required.
- Settings can be supported in completing a safeguarding evaluation where appropriate. This will enable a review of current safeguarding arrangements and will offer support to create a plan to address any actions.

The Targeted offer:

Everything offered at the Universal level plus the following:

- Initial visit by the Quality and Attainment team within one month of the publication of a Requires Improvement Ofsted judgement.
- Settings graded (by OFSTED) as Requires Improvement receive a package of targeted intervention and support which commences within a 1-month period following-publication of the report, which is completed within 6-8 months.
- Newly registered settings RAG rated as amber will receive a minimum of three visits per year plus reports.
- Settings graded Requires Improvement by OFSTED receive a letter within 5 working days from when the Local Authority Provider Support Panel meets. This letter will outline the implications of a Requires improvement OFSTED outcome for the funding entitlement for all children as outlined in the Nottinghamshire Provider Agreement.
- Support to write a Focus Improvement Plan to include actions/recommendations from the Ofsted report. This will be shared at the LA provider support network meeting.
- Bespoke or in house training identified in the Focussed Improvement Plan, matched to the Ofsted recommendations, will be offered to settings free of charge for an agreed number of sessions negotiated with the EYST, within 6 months of the publication of the report.
- Minimum three visits per year plus reports.
- Supporting red or amber rated settings through periods of transition – changes of staff, management, premises, new ownership etc.
- Additional contact from the EYST, where there are high numbers of vulnerable children.
- Settings will be supported in completing a safeguarding evaluation where appropriate. This will enable a review of current safeguarding arrangements and will offer support to create a plan to address any actions.

The Intensive offer:

Everything offered at the Universal and Targeted level plus the following:

- Allocated support visit from the Quality and Attainment team within 10 days of notification of the publication of an Inadequate Ofsted judgement.
- Action planning meeting between the provider and EYST to discuss the quality of provision and the implications of the free funding entitlements including the placing of all children.
- Initial visit by the EYST to discuss OFSTED actions which will form part of the settings Focus Improvement Plan. This will be shared at the LA provider support network meeting.
- Settings graded (by OFSTED) as inadequate receive a package of targeted intervention to support the implementation of improvements and to monitor progress. This will commence within 4 weeks of the publication of the Ofsted report and is to be completed within a 4–5 month period. There could be up to 6 visits plus reports.
- Newly registered settings RAG rated as red will receive a minimum of 6 visits over a 30 month period plus reports.

- Training tailored for setting as appropriate. Bespoke or in house training identified in focused improvement plans, matched to Ofsted recommendations, will be offered to settings free of charge for a 6 month period.
- A supported review of policies and documentation to ensure they are in line with the EYFS statutory framework where appropriate.
- Settings will be supported in completing a safeguarding evaluation where appropriate. This will enable a review of current safeguarding arrangements and will offer support to create a plan to address any actions.