**Nottinghamshire's SEND local area partnership delivery plan[[1]](#footnote-2) (August 2024-March 2025)**

**‘Our vision for children and young people with SEND in Nottinghamshire ‘*is to champion and improve the experiences and outcomes for children and young people with Special Educational Needs and Disabilities (SEND), and to ensure that they are listened to and heard; they are the healthiest they can be, are safe and feel safe, accepted and valued, able to enjoy, have fun, and prepared for their futures*.’**

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|  |  | Image result for nottinghamshire parent carer forum |  |

**Welcome to our Annual Delivery Plan for the period 1 August 2024 to 31 March 2025**

This annual delivery plan describes the Nottinghamshire Special Educational Needs and Disabilities (SEND) local area partnership’s commitments to improve services and provision for children and young people with SEND. The delivery plan brings together in one place the key actions / priorities within the [Priority Action Plan / SEND Improvement Plan](https://www.nottinghamshire.gov.uk/education/special-educational-needs-and-disabilities-send/special-educational-needs-and-disabilities-send/send-ofsted-inspection-nottinghamshire-2023/nottinghamshire-send-improvement-programme/nottinghamshire-send-improvement-plan); the [Nottinghamshire SEND Outcomes-based Strategy](https://www.nottinghamshire.gov.uk/education/special-educational-needs-and-disabilities-send/special-educational-needs-and-disabilities-send/nottinghamshire-local-area-send-strategy) and the Nottingham and Nottinghamshire SEND Joint Commissioning Strategy.

The Nottinghamshire local area SEND Partnership brings together the organisations from across education, health, care, and the voluntary sector, which provide services to meet the needs of children and young people with SEND in Nottinghamshire. Our local area partnership involves two large organisations, Nottinghamshire County Council and Nottingham and Nottinghamshire Integrated Care Board (ICB). The Nottinghamshire SEND local area recognises that for children and young people to achieve their potential, all services need to work together, with parents, carers, children, and young people, to shape and deliver the right health, care, and education support, in the right place, at the right time and to enable young people to transition into adulthood and independence, when able to do so.

Our strategy has been developed with stakeholders including parents, carers and children and young people with SEND. Engagement activities have included a survey, seven engagement events open to all partners and feedback from groups of children and young people attending various education settings in Nottinghamshire.

The vision and the actions in this strategy are led by the six co-produced outcomes that we want for all children and young people with SEND in Nottinghamshire. These are outcomes that we want for all children and young people, while recognising children and young people with SEND often need additional help and support to achieve these outcomes. The delivery plan is organised around these six outcomes of the Nottinghamshire SEND Strategy. The Nottinghamshire SEND Partnership Assurance and Improvement Group (PAIG) will provide the oversight and governance for the delivery plan.

**Key to the delivery plan:**

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| **SEND Strategy** |  |
| **SEND Improvement Priority Action Plan (PAP)** |  |
| **Joint Commissioning Strategy**  |  |

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**Outcome: I need to be listened and heard**

**Overall aim:** Children and young people and their parents/carers report higher confidence in the ability of local SEND systems to listen to and respond to their views.

| **We will…** | **Intended impact** |
| --- | --- |
| **Ensure the local SEND system communicates clearly and respectfully with parents and carers about how to access advice and support for their children.** | **Parents and carers can access the relevant support and information at the right time to be able to support their children to maximise their opportunities.**  |
| **Ensure that Nottinghamshire Parent Carer Forum (NPCF) is included in the local area SEND governance structures e.g. Partnership Assurance and Improvement Group (PAIG).**  | **The voices of parents and carers with lived experience of the local SEND system are heard and are involved in the local area’s decision-making arrangements.** **The NPCF are the recognised representative body for parents and carers in Nottinghamshire.**  |
| **Engage the Pioneers Youth Forum so that the views of children and young people with SEND in local area SEND governance structures e.g. Partnership Assurance and Improvement Group.**  | **The voices of children and young people with lived experience of the local SEND system are heard and are involved in the local area’s decision-making arrangements.****The Pioneers Youth Forum are the recognised representative body for children and young people Nottinghamshire.** |
| **Ensure that children and young people with SEND, and their parents and carers are actively involved in service design and evaluation.** | **Children and young people with SEND, and their parents and carers, report that they felt heard and engaged as part of service design and evaluation.** |

**Outcome: I need to be the healthiest I can be**

**Overall aim:** Children and young people with SEND, and their parents and carers agree that the right health services exist to meet their needs and they do not have to wait too long to access them.

| **We will…** | **Intended impact** |
| --- | --- |
| **Reduce waiting times for specialist health therapy assessments e.g. speech language communication needs, neurodevelopment pathways and mental health.**  | **Families and children and young people who have neurodevelopmental needs have their needs assessed in a timely manner; they can access advice, support, and information at all points of the assessment process and are kept informed as to what to expect with the next stage including treatment where relevant.** |
| **Timely, joint education and health assessments of therapeutic or equipment needs are carried out as standard. The family understand how to access advice and information at any point in the process.** |
| **Children, young people and their families will have access to emotional health and wellbeing self-help information.****Schools will continue to be supported to develop the skills needed to support children and young people’s emotional health and wellbeing needs.****Access to emotional health and wellbeing services will continue to improve and waiting times will reduce.** |
| **Improve transitions for young people with SEND moving into adult specialist services e.g. health and social care.**  | **Facilitate seamless transition between children’s and adult service, supporting parents and carers, promoting independence and preparation for adulthood.** |
| **Improve our joint commissioning arrangements to ensure that we better meet the specific needs of our children and young people with SEND in Nottinghamshire.**  | **Data is shared and analysed across the partnership as standard practice, to pre-empt concerns such as lengthening wait times and respond to changes in needs, as joint commissioners.** |
| **For children, young people with SEND and families to have their needs understood, and for joint commissioning arrangements to be made so that they experience services that are easy to navigate, free from duplication and are adaptive to their needs.** |
| **Develop one system-wide locality based, needs led Speech, Language and Communication Needs (SLCN) service** | **There will be a more holistic and equitable support offer for children and young people with SLCN in Nottinghamshire including:** * **A reduction in wait times to access specialist services.**
* **An increase in service provision for those that do not meet the thresholds for specialist intervention prior to deterioration.**
* **Enhancement of skills and competencies in professionals working with children and young people with SLCN in Nottinghamshire.**
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| **Develop a sensory support service / pathway** | **Local services will meet the needs of the local SEND population, in an area where they currently do not.**  |
| **Families, children, and young people with SEND will have improved outcomes.**  |
| **Families, children, and young people will have access to resources that will support self-management of their needs.**  |
| **System spends on individually commissioning sensory support will be reduced.** |
| **Develop an integrated sleep support pathway** | **Families report that they receive holistic care for children and young people with sleep difficulties in Nottinghamshire.**  |
| **Professionals across the system report that they have an increased professional knowledge around supporting sleep in children and young people with SEND / complex needs in Nottinghamshire.** |
| **Develop of an integrated / seamless Occupational Therapy (OT) pathway** | **Families report that they have more understanding of the pathways and support available from OT services in Nottingham and Nottinghamshire.**  |
| **Families report that the assessment of OT needs for children and young people with SEND are timelier.** |

**Outcome: I need to be safe and feel safe**

**Overall aim:** SEND system partners report that more individual children and young people accessing their services feel safe.

| **We will…** | **Intended impact** |
| --- | --- |
| **Support children and young people with SEND attend education settings regularly.**  | **Reduce the proportion of children and young people with SEND who are Persistently absence or Severely Persistent.** |
| **Reduce the numbers of children and young people with SEND who are permanently excluded from education settings.** |
| **Work to ensure that more children and young people report that they feel safe in school and their community.**  | **More children and young people report that they feel safer in school and their community.** |
| **Issues leading to the disproportionality of children and young people with SEND open to the Youth Justice Service are addressed to reduce numbers.**  |
| **Improve the partnership’s understanding about why children and young people with SEND (especially EHCPs) are disproportionately represented in those open to Children’s Social Care.** |

**Outcome: I need to be accepted and valued by people I trust**

**Overall aim:** Children and young people report that they have more positive relationships in their lives.

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| **We will…** | **Intended impact** |
| **Ensure that more of our workforce across the local area SEND partnership are knowledgeable, confident and have the right skills to understand and meet the needs of children and young people with SEND.**  | **A skilled and knowledgeable workforce is available, which can support and meet the needs of children and young people with SEND.** |
| **Actions to be confirmed as part of this year’s annual delivery plan with an initial focus on scoping and understanding what is currently available and promoting what is available across our workforce.** |
| **Work with all local area partner organisations across education, health and social care will make reasonable adjustments to include children and young people with SEND and their families.** | **Improved access to education for children and young people pupils with SEND to ensure equality of opportunity, participation in society, access to employment opportunities and inclusion within mainstream and specialist education settings.** |
| **Facilitate district level discussion about inclusion for children and young people with SEND in education settings in Nottinghamshire.**  | **To improve the inclusivity of mainstream education settings to be enabled to include children and young people within their locality.** |

**Outcome: I need to be prepared for my future**

**Overall aim:** Young People feel well supported for their transition into adulthood.

| **We will…** | **Intended impact** |
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| **Ensure that statutory EHCP processes are delivered in line with national average timelines.**  | **Children and young people receive more timely Education, Health and Care assessments and EHCP Annual Reviews ensuring their needs are identified earlier and changes updated.**  |
| **Ensure that all children and young people with SEND are prepared for transitions.**  | **All our education providers will provide a planned transitions programme for all children and young people with SEND moving between the Key Stages of the National Curriculum i.e. from Year 6 to Year 7.** |
| **Preparation for Adulthood is reflected in all EHCPs and SEN Support Plans from Year 9 onwards. This will include the young person’s ambitions and the plans to achieve this.** |
| **Travel training support is provided to all young people with SEND who request it so they can develop independent travel skills and confidence.** |
| **Ensure children and young people receive high quality EHCPs and SEN Support Plans.**  | **EHCPs and SEN Support Plans clearly outlining the child’s or young person’s needs, the contributions from partners (education, health and care) and how these needs will be met. The child or young person’s voice will be clearly recorded in the plan.**  |

**Outcome: I need to enjoy life and have fun**

**Overall aim:** Children and young people experience improved access to a good range of local activities in their community.

| **We will…** | **Intended impact** |
| --- | --- |
| **Improve information available about activities in the community.**  | **Parents will be able to access information about activities within their local communities that will be relevant, accurate and up to date.** |
| **Promote and publicise positive and inspiring examples of children and young people accessing a range of local activities in their community.** |
| **Increase opportunities to meet the interests of children and young people with SEND.**  | **To offer sustainable, reliable activities and provision to children and young people through the new Short Break offer.** |
| **Improve the accessibility to local activities for children and young people with SEND.**  | **Reduce barriers for children and young people to access services in their communities through the new Short Break offer.** |

1. (incorporating the Ofsted / CQC Priority Action Plan, the Nottinghamshire local area SEND Strategy and the SEND Joint Commissioning Strategy) [↑](#footnote-ref-2)