

# YEAR 11: WHAT'S NEXT?

Name:

Completed with:

Date:

## All About Me ...

What Job would you like when you are older?

Predicted Grades?

English:

Maths:

Science:

Any other subjects:

Favourite Subject?

Interests?

Strengths?

How do you learn best?

practical

independent

supported learning

discussion based

reading

exams

coursework

presentation

group work

Where do you learn best?

small groups

larger groups

online

classroom environment

## Action Plan

My preferred course and setting is...

What are the entry requirements?

Actions to help you get there:

- Who is supporting you?
- Open days
- Explore routes to get there and suitable travel
- Have an appropriate email address
- Get a bank account
- Make application/s (including to plan B)
- Interview practice
- Attend interviews and any assessments/inductions

## Things I Need to Think About...

Consider your 'All About Me' and this general advice and tips (underlined text = links)...

- When is your careers interview?
- Access the National Careers Service website for info on job profiles and careers support

**Post 16 Options (see career ideas, training & entry requirements):**

**6th form/College:** usually *large* settings with classes around 30 students, *academic* and *vocational* course options. Some offer general study programmes to gain skills, qualifications and tasters to progress onto higher level vocational courses.

**Training providers:** *smaller* college setting (approx. 16 per class), students can gain *GCSE's* or *functional skills*, access *vocational* courses. Fewer to no entry requirements and some include short term *online* learning. *Traineeships* are also offered, these are courses with work experience, often lower qualification entry requirements than apprenticeships, acting as a stepping stone.

**Apprenticeships:** combines *practical* training in a job with study, often full-time and requires minimum GCSE passes in maths and English for entry.

## Next Steps

- Am I on track to meet entry requirements?
  - Does it match my skills and interests?
  - Does the environment suit my learning needs? 
    - Have I visited the setting?
    - Can I get there?
    - Do I have a plan B?
  - Thinking about your all about me, your job ideas and criteria, is this an achievable and realistic next step? Yes  No
- (If no return to all about me and things I need to think about boxes)