

**A Guide to**

**Nottinghamshire Early Years Inclusion Funding and Resources to Support in Working with Children with Additional Needs.**

**Inclusion funding application form:**

[Apply for Early Years Inclusion - Nottinghamshire County Council](https://forms.nottinghamshire.gov.uk/en/AchieveForms/?form_uri=sandbox-publish://AF-Process-5cfaf4bc-3ccb-4581-b7b6-0eeb7210d33a/AF-Stage-0e3d345f-2494-4278-a9e7-93ce90a72405/definition.json&redirectlink=%2Fen&cancelRedirectLink=%2Fen&consentMessage=yes&_gl=1*1pkygh6*_ga*NDMyNTI3MDUuMTY1MDQ1MjM3Mg..*_ga_QHE3HKNBEC*MTY5MTE1NjYwMS40Mi4xLjE2OTExNTY4OTEuNTYuMC4w&_ga=2.122636098.894677817.1691156602-43252705.1650452372)

**Inclusion funding capped application form:**

[Apply for early years inclusion capped funding - Nottinghamshire County Council](https://forms.nottinghamshire.gov.uk/en/AchieveForms/?form_uri=sandbox-publish://AF-Process-35a02bed-12c2-4fe2-a409-9ccacdbd8aa5/AF-Stage-ca1fa8f8-06a5-4e44-a29a-0dbfbe108549/definition.json&redirectlink=%2Fen&cancelRedirectLink=%2Fen&consentMessage=yes&_ga=2.150775921.674393982.1722860814-1304561689.1721379562&_gl=1*45vkvh*_gcl_au*MTY3MjQxNTM3Ny4xNzIxMzc5NTYy*_ga*MTMwNDU2MTY4OS4xNzIxMzc5NTYy*_ga_QHE3HKNBEC*MTcyMjg2MDkzNy4xMi4xLjE3MjI4NjEwNjAuNjAuMC4w)

**Inclusion funding review form:**

[Apply to review Early Years Inclusion Funding - Nottinghamshire County Council](https://forms.nottinghamshire.gov.uk/en/AchieveForms/?form_uri=sandbox-publish://AF-Process-c1d4554c-c19f-43e5-b1fd-e617a0151953/AF-Stage-c1129ff3-da7c-41d6-a69d-933450a0f737/definition.json&redirectlink=%2Fen&cancelRedirectLink=%2Fen&consentMessage=yes&_gl=1*se569r*_ga*NDMyNTI3MDUuMTY1MDQ1MjM3Mg..*_ga_QHE3HKNBEC*MTY5MTE1NjYwMS40Mi4xLjE2OTExNTcwNzkuNTkuMC4w&_ga=2.51865440.894677817.1691156602-43252705.1650452372)

**Transition grant application form:**

[transition grant application form](https://view.officeapps.live.com/op/view.aspx?src=https%3A%2F%2Fwww.nottinghamshire.gov.uk%2Fmedia%2Fhaukokcj%2Ftransitiongrantapplicationform.docx&wdOrigin=BROWSELINK)

**Useful Links:**

[Early Years Inclusion SEND funding descriptors version 2 (nottinghamshire.gov.uk)](https://www.nottinghamshire.gov.uk/media/5083700/earlyyearsinclusionsendfundingdescriptors.pdf)

[Early years education and ch](https://www.nottinghamshire.gov.uk/care/early-years-and-childcare/childcare-providers/early-years-education-and-childcare-training)[ild\care training | Nottinghamshire County Council](https://www.nottinghamshire.gov.uk/care/early-years-and-childcare/childcare-providers/early-years-education-and-childcare-training)

**Definition:**

**Early Years Providers –** Private, Voluntary and Independent settings including Childminders in Nottinghamshire and F1/ F2 provision in a Nottinghamshire Primary School.

**Funding and Resources available for Early Years Providers with Children in need of Universal Support (Emerging Needs)**

To be eligible, children must be taking up their funded childcare entitlements and be attending a Nottinghamshire Private, Voluntary or Independent setting or F1/F2 provision in a Nottinghamshire Primary School.

* Transition Grant (available for children in receipt of their funded childcare entitlement, attending a Nottinghamshire Private, Voluntary or Independent setting transitioning to a Nottinghamshire setting or school, not available to school-based provision.) See link above.

**Guidance on supporting children’s emerging needs:**

[best-practice-for-supporting-childrens-emerging-needs-v1.pdf (nottinghamshire.gov.uk)](https://www.nottinghamshire.gov.uk/media/4342202/best-practice-for-supporting-childrens-emerging-needs-v1.pdf)

**Identifying and supporting children’s developmental needs:**

[identifyingandsupportingchildrensdevelopmentalneedsineysettingsupdatedoct-22version3.pdf (nottinghamshire.gov.uk)](https://www.nottinghamshire.gov.uk/media/4342201/identifyingandsupportingchildrensdevelopmentalneedsineysettingsupdatedoct-22version3.pdf)

**Please use this document in conjunction with the SEND funding descriptors document.**

[Early Years Inclusion SEND funding descriptors version 2 (nottinghamshire.gov.uk)](https://www.nottinghamshire.gov.uk/media/5083700/earlyyearsinclusionsendfundingdescriptors.pdf)

**Funding and Resources available for Early Years Providers with Children in need of Targeted Support**

To be eligible, children must be taking up their funded childcare entitlements and be attending a Nottinghamshire Private, Voluntary or Independent setting or F1/F2 provision in a Nottinghamshire Primary School.

* Enhanced staffing via the capped (up to 30% of the child’s funded hours) inclusion funding application process. See link above.
* Disability Access Fund (DAF) (if eligible) - Provider nominates child for DAF via Provider Access Module on Synergy – upload of Parent Declaration Form and DLA letter required.
* Transition grant. (available for children in receipt of their funded childcare entitlement, attending a Nottinghamshire Private, Voluntary or Independent setting transitioning to a Nottinghamshire setting or school). See link above.
* SEND premium – no application process – granted when eligibility is reached.

(10% of funded children have been allocated 30%+ inclusion funding)

* Access to equipment to meet the needs of children with physical disabilities. Apply via the online inclusion funding application process – see link above. (Nottinghamshire resident children only). *Not available to schools through the Early Years Inclusion Funding application process.*
* Occupational therapist assessment (Nottinghamshire resident children only). Apply via the online inclusion funding application process – see link above.

*Not available to schools through the Early Years Inclusion Funding application process.*

* Manual handling package for 2 staff. (Nottinghamshire resident children only). Apply via the online inclusion funding application process – see link above.

*Not available to schools through the Early Years Inclusion Funding application process.*

* Safe handling advice / Safe systems of work and risk assessment. Apply via the online inclusion funding application process – see link above. (Nottinghamshire resident children only). *Not available to schools through the Early Years Inclusion Funding application process.*
* Bridging Funding – this is available to schools only. This provides continuity of inclusion funding from the child’s PVI setting in to school. [Request for Early Years Bridging Funding](https://forms.office.com/e/0qzKBCcQLi).

**Guidance on supporting children’s emerging needs:**

[best-practice-for-supporting-childrens-emerging-needs-v1.pdf (nottinghamshire.gov.uk)](https://www.nottinghamshire.gov.uk/media/4342202/best-practice-for-supporting-childrens-emerging-needs-v1.pdf)

**Identifying and supporting children’s developmental needs:**

[identifyingandsupportingchildrensdevelopmentalneedsineysettingsupdatedoct-22version3.pdf (nottinghamshire.gov.uk)](https://www.nottinghamshire.gov.uk/media/4342201/identifyingandsupportingchildrensdevelopmentalneedsineysettingsupdatedoct-22version3.pdf)

**Please use this document in conjunction with the SEND funding descriptors document.**

[Early Years Inclusion SEND funding descriptors version 2 (nottinghamshire.gov.uk)](https://www.nottinghamshire.gov.uk/media/5083700/earlyyearsinclusionsendfundingdescriptors.pdf)

**Funding and Resources available for Early Years Settings with Children with High Level Needs**

To be eligible, children must be taking up their funded childcare entitlements and be attending a Nottinghamshire Private, Voluntary or Independent setting or F1/F2 provision in a Nottinghamshire Primary School.

* Enhanced Staffing Support at a level above 30% of the child’s funded hours via the online inclusion funding application process. See link above.
* Disability Access Fund (D.A.F) if eligible - Provider nominates child for DAF via Provider Access Module on Synergy – upload of Parent Declaration Form and DLA letter required.
* Transition Grant (available for children in receipt of their funded childcare entitlement, attending a Nottinghamshire Private, Voluntary or Independent setting transitioning to a Nottinghamshire setting or school). See link above.
* SEND premium – no application process – granted when eligibility is reached.

(10% of funded children have been allocated 30%+ inclusion funding)

* Access to equipment to meet the needs of children with physical disabilities. Apply via the online inclusion funding application process – see link above. (Nottinghamshire resident children only). *Not available to schools through the Early Years Inclusion Funding application process.*
* Occupational therapist assessment. Apply via the online inclusion funding application process – see link above. (Nottinghamshire resident children only) *Not available to schools through the Early Years Inclusion Funding application process.*
* Manual handling package for 2 staff. Apply via the online inclusion funding application process – see link above. (Nottinghamshire resident children only) *Not available to schools through the Early Years Inclusion Funding application process.*
* Safe handling advice / Safe systems of work and risk assessment. Apply via the online inclusion funding application process – see link above. (Nottinghamshire resident children only). *Not available to schools through the Early Years Inclusion Funding application process.*
* Education Health and Care Plan (EHCP) support. (Nottinghamshire resident children only). Allocated automatically no application required. *Not available to schools through the Early Years Inclusion Funding application process.*
* Bridging Funding – this is available to schools only. This provides continuity of inclusion funding from the child’s PVI setting in to school. [Request for Early Years Bridging Funding](https://forms.office.com/e/0qzKBCcQLi)

**Guidance on supporting children’s emerging needs:**

[best-practice-for-supporting-childrens-emerging-needs-v1.pdf (nottinghamshire.gov.uk)](https://www.nottinghamshire.gov.uk/media/4342202/best-practice-for-supporting-childrens-emerging-needs-v1.pdf)

**Identifying and supporting children’s developmental needs:**

[identifyingandsupportingchildrensdevelopmentalneedsineysettingsupdatedoct-22version3.pdf (nottinghamshire.gov.uk)](https://www.nottinghamshire.gov.uk/media/4342201/identifyingandsupportingchildrensdevelopmentalneedsineysettingsupdatedoct-22version3.pdf)

**Please use this document in conjunction with the SEND funding descriptors document.**

[Early Years Inclusion SEND funding descriptors version 2 (nottinghamshire.gov.uk)](https://www.nottinghamshire.gov.uk/media/5083700/earlyyearsinclusionsendfundingdescriptors.pdf)

**Nottinghamshire SEND Early Years Funding.**

To be eligible, children must be taking up their funded childcare entitlements and be attending a Nottinghamshire Private, Voluntary or Independent setting or F1/F2 provision in a Nottinghamshire Primary School.

1. **Inclusion Funding**

## **For enhancing staffing:** This fund is available for children with emerging, targeted and high level needs. Apply through the inclusion funding application form as above.

## **Manual Handling Training:** This is for developing staff understanding of safely moving and handling children that have physical disabilities. Apply through the inclusion funding application process – See link above. (Eligibility - Nottinghamshire resident children only) *Not available to schools through the Early Years Inclusion Funding application process.*

## **Specialist Equipment for Children with Physical Disabilities:** Apply through the inclusion funding application process – See link above. This also provides access to an Occupational Therapist assessment and safe handling / safer systems of work advice. (Eligibility – Nottinghamshire resident children only). *Not available to schools through the Early Years Inclusion Funding application process.*

## **Transition Grant:** This is available for children that will need a transition arrangement that is significantly additional to and different from their peers. This fund is mainly targeted at those children with SFSS support and is a contribution of up to 5 hours funding. Please use the separate transition grant application document – see link above. (Eligibility – children in receipt of their funded childcare entitlement attending a Nottinghamshire Private, Voluntary or Independent setting, transitioning to a Nottinghamshire school or setting). Not available to school based provision.

# **Additional Funding:**

## **DAF:** Available for all funded 2, 3 and 4 years olds in receipt of Disability Living Allowance (DLA). (Please note that 4 year olds in school reception (F2) classes are not eligible for DAF funding). This is a one off annual payment that needs applying for each year.

## Providers will need to nominate the child for DAF on a headcount return in the Synergy Provider Access Module (PAM) and upload evidence that the child is in receipt of Disability Living Allowance (a copy of their letter from the DWP showing the dates that they will be in receipt of DLA) and a copy of the Parent Declaration form, showing that the parents have nominated them as the setting that they wish to claim DAF for their child. This is the process for the initial application, and the annual renewal.

## **EHCP Process Funding:** This is tosupport the settings contribution to this process. (Eligibility – Nottinghamshire resident children only).

## Payments are made at 3 points in this process. Not available to school based provision.

# (i) Plan in Process (EHCP1) (NCC internal notification system applied providers will receive this money automatically).

# (ii) Assessment Complete (EHCP2). (NCC internal notification system applied, providers will receive this money automatically)

# (iii) EHCP completed (EHCP3). (NCC internal notification system applied, providers will receive this money automatically).

## **SEND Premium:** This is for settings supporting a high number of SEND children. This will be allocated by the panel automatically when the threshold is reached. Please ensure that you provide the information of the numbers of SEND children in your setting on both the application and review forms. Not available to school based provision.